

# Fairy Tale DPT

## Introduction

Once upon a time in the far away land of San Francisco, there stood a small school filled with happy friends. These friends were preparing to embark on adventures in a fairy tale world through enchanted forests and magic castles!

In the classroom and on the trails, students will read fairy tales and act out their stories! They can then use these same roles in the DPR and on the trails to create their very own fairy tales and adventures!

Fairy tales are a great tool in encouraging creativity, problem solving skills, and helping children make sense of the world around them. By using fantastical representations of their surroundings, children are able to explore different emotions and perspectives, story sequencing and structure, and the differences between "real" and "make believe".

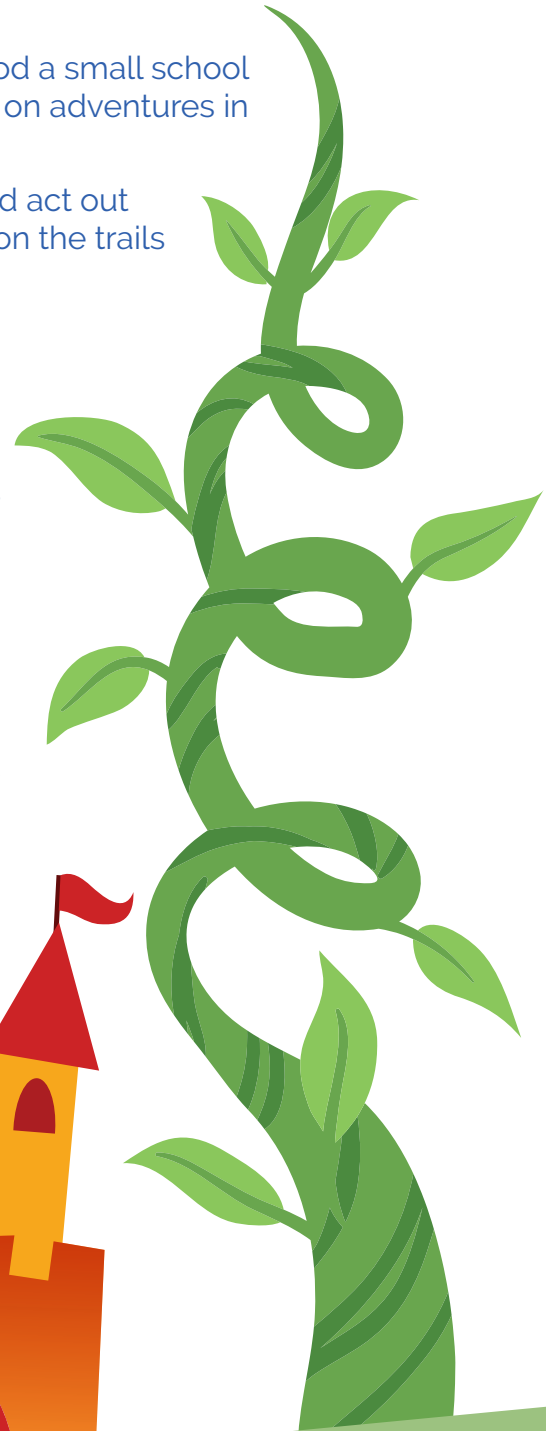
## Dramatic Play Roles

Students can use the included coloring pages to create their own characters to play with, or use pretend play (and costumes!) to take on these roles!

## The Castle

**King/Queen:** The King and Queen have many responsibilities! They manage the castle, prepare for the ball, and look after their kingdom! When mischief from the enchanted forest creeps into their castle, who will they turn to for help?

**Knight:** Don your shining armor and saddle your horse! Prepare your brave heart for a quest through the enchanted forest and to the magic castle to help the King and Queen.

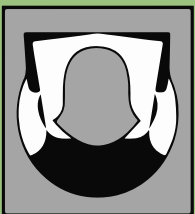


2026 Divisadero Street  
San Francisco, CA

415.202.0525

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## The Enchanted Forest

**Dragon:** Feared and mighty across the kingdoms! They roar and soar through the skies and take shelter in the enchanted forest. They are friendly with the inhabitants of the enchanted forest, but have never encountered a human!

**Fairy:** Tiny magical beings fly around the enchanted forest. They are kind, and they cast their spells as they see fit... but everyone makes mistakes!

**Woodland Creatures:** The enchanted forest is home to all sorts of woodland creatures. But be careful, these animals have been enchanted to talk like you and !! And they can be very tricky.



## Activities

### Point of View

- Talk about how different characters might have a different perspective of the stories being told.
- Use stories like: *The Three Little Wolves and the Big Bad Pig* and *Jack and the Beanstalk/ Giants Have Feelings Too (Another Point of View)*

### Create a World

- Build castles, towers, and moats out of magnetiles, blocks, or found materials on the trail.
- Bring out toy knights, animals, and other enchanted creatures for play in this new world!
- How effective can students be at building houses out of sticks, straw, and (mud) bricks for the three little pigs?

### Story Sequencing

- What happens at the beginning, middle, and end?
- Fairy tale Books: Assign roles and have students act out the story!

